



(FORMERLY NEHRU COLLEGE OF NURSING)

3.2.1 The institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

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3.2.1 The institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Innovation is one of the main steps towards progress and success in today's world. This institution has developed an ecosystem which helps in innovation and creativity among students and teachers. IEDC was formed in our college 2022. It gives an opportunity for hunting ideas and later converting into practical projects. The following are few activities


1. **Institution Innovation Council:** IIC conducts different types of health education, awareness camps, guest lectures. It is very much beneficial for urban and rural community.
2. **Research Culture:** The Institution gives much importance for research activities. As part of curriculum, students are given different research projects under the guidance of faculty members. After the completion of research projects, they are allowed to present and best is awarded. Faculty members are pursuing PhD with lot of involvement and enthusiasm and this is the important part of their carrier.
3. **Collaboration:** This institution is having collaboration with different organizations such as, their support and guidance helps in networking services of health sector and this leads to placements. The placement cell is having good rapport with such organization.
4. **Innovation Entrepreneurship Development Cell:** IEDC has established in our campus in the academic year 2022-2023. As the part of IEDC the college has conducted various activities to promote and motivate students to generate ideas and also to think about entrepreneurship. Different programmes were conducted in our campus related to technology and innovation.
5. **Skill development cell:** This was developed for enhancing the employability and skills of students and employees. Here, this institution is conducting Yoga, meditation, career guidance classes, and familiarize faculties with newer technologies for teaching-learning process.




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6. **Mentorship:** From the beginning of each academic year students are divided into group of 10, and for each group mentor is assigned. The mentee can approach the mentor for academic and personal issues. By analysing the situation, the mentor implements appropriate action and solves the issue. This help in strengthening mentor-mentee relationship. Whenever is required remedial classes and group discussions are carried out.
7. **Certification:** Institution conducts many add on and value-added certification courses.
8. **Community Health Services:** Our profession aims to uplift the community to achieve optimum health and wellness. Our institution usually organizes and conduct different activities such as health camps, awareness programmes, health exhibitions, school health programmes, sanitation campaigns, life skill training programmes, vaccination campaigns, palliative services and geriatric care.
9. **Journal Club and journal presentation:** By the name itself it is a group of people. They meet regularly for discussing about research articles and evaluating critically. It helps to go on with the current research findings, changes in the field of research, improve the presentation skills, enhance the critical thinking skills and debate abilities.
10. **Unnath Bharath Abhiyan (UBA) :** It is a central government project for conducting survey by adopting five nearby villages . The survey was conducted in Vaniyamkulam Grama Panchayat Village I & II.




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INNOVATION AND ENTREPRENEURSHIP DEVELOPMENT CENTRE



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RESEARCH INNOVATION AND
INCUBATION CENTRE**



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IEDC CELL



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IDEA FEST 2K22

**"Creativity is thinking up new things.
Innovation is doing new things."**



20
SEPTEMBER | **2022**

Time : 02.00 pm to 04.00 pm
Venue: Multipurpose Hall



**INNOVATION AND
ENTREPRENEURSHIP
DEVELOPMENT CENTRE**



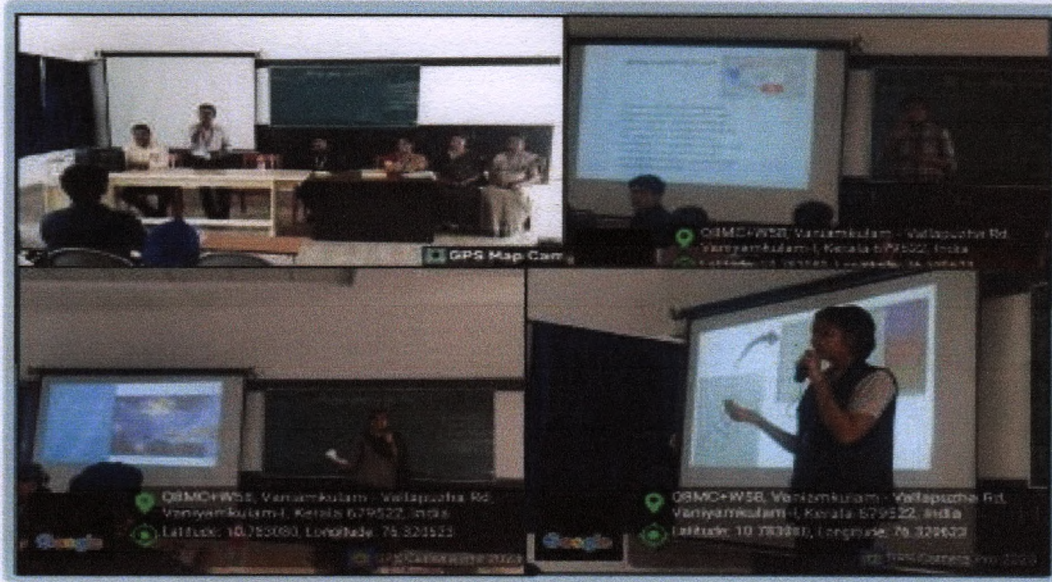
**INSTITUTION'S
INNOVATION
COUNCIL**
(Member of AICTE Institutes)

IDEA FEST 2022



G.P.C. Varma

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YOUNG INNOVATION PROGRAMME (YIP) ORIENTATION SESSION



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 Long 76.430145°
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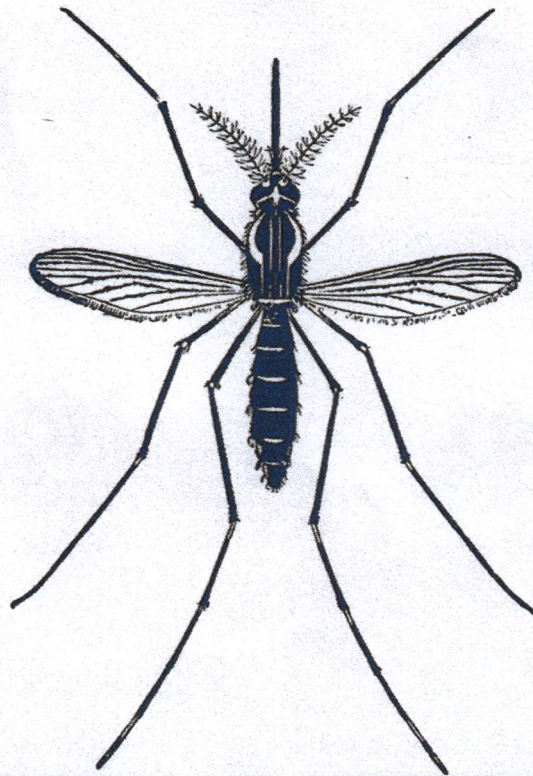
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Moulding True Citizen

AWARENESS PROGRAM ON MOSQUITO CONTROL MEASURES



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27/08/2022 AT 10: 30 AM
AKSHARA NAGAR , VANIYAMKULAM





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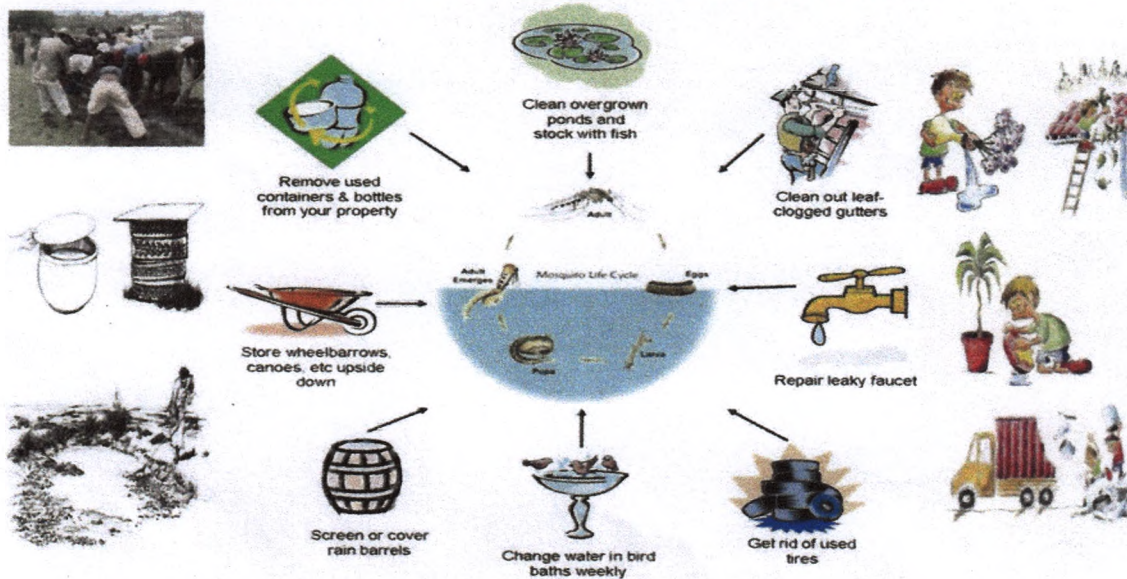
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AWARENESS PROGRAM ON MOSQUITO CONTROL MEASURES

The fourth year B.Sc Nursing students got an opportunity to conduct an awareness programme regarding mosquito control measures which is very important in our community settings

Mosquito control Measures: Environmental




DATE : 27/08/2022

TIME : 10: 30 AM

VENUE: Akshara nagar ,Vaniyamkulam

MEMBERS : Achsah N Cherian,Akhila k,Alen cherian, Alousiya Rachel Varkey, Alphonsa George,Amaya S V, Anagha Mohan V,Anagha Sureshkumar, Aneena Joshy,Angel Rose VJ.




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HEALTH EDUCATION PROGRAMME ON HOUSEHOLD WASTE MANAGEMENT

4th Year Bsc.Nursing students
of Nehru College of Nursing
has got an opportunity to
be a part of the health
education programme
conducted at community
houses as a part of home
visit , Minippadi.

DATE: 24-06-2022

TIME: 10.00 AM

**VENUE: Community houses,
Minippadi.**

**GROUP MEMBERS: Roniya,
Roshni, Salu, Sangeetha,
Saranya, Sneha, Swetha,
Vishnu.**



G.P. Sankar

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REPORT ON HEALTH EDUCATION PROGRAMME ON HOUSEHOLD WASTE MANAGEMENT

Biomedical waste management methods aim to avoid waste generation or recover as much waste as possible, rather than disposing of it. Therefore, the various methods of biomedical waste disposal according to their desirability, are prevent, reduce, recycle, reuse, recover, treat and lastly dispose of. So, the awareness programmes in community houses will be very beneficial. As a part of the NSS Campaign, we are the 4th year BSc. Nursing students of Nehru College of Nursing have conducted an awareness programme regarding household waste management in community houses as a part of a home visit on 24-06-2022 at 10 AM in Minippadi. The class was very much effective for the community people, they will gain knowledge about household waste management.

Through the health education program, students acquired skills to deliver the important matters to the public, knowledge regarding types of wastes, its management and problems associated with increased household wastes. The people got informations regarding household wastes and its proper management.



Prepared by

Signature :

Name : Mrs. Rose Jose

Designation : Assistant Professor

G.Su

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Authorized by

Signature :

Name : Dr. Prof. Kavitha M C

Designation : Principal

IIC Guest lecture.

skilled person
2022-23



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ചർമ്മശാസ്ത്രം

Life Skills Training



for
Adolescent
Girls



Dr. Praseetha P G
M D (Ayurveda)
Specialist Medical Officer
Ayushgram Project
Ottappalam Block

Date: 23rd March 2022

Time: 02:00pm to 04:00 pm

Venue: Multi Purpose Hall
Nehru College of Nursing



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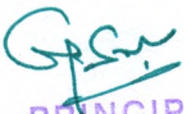
VARNAKOOTTU

LIFE SKILL TRAINING PROGRAMME

Skill development programs aim to acknowledge the ability of the youth and extend their support by serving them with the proper guidance; infrastructure, opportunities, and encouragement that help them achieve their ambitions. The NSS unit of Nehru college of Nursing held a training programme in coordination with ICDS for the 1st year BSc Nursing students on **23rd March 2022** in the Multipurpose Hall of Nehru College of Nursing (NCN). The speaker for the session was Dr. Praseedha PG, MD (Ayurvedha) Specialist Medical Officer, Ayushgram Project, Ottappalam Block. The main objective of the Skill development programme was to provide adequate training in market-relevant skills and to create opportunities for the development of talent within the students and improve the overall scope and space for underdeveloped sectors. It builds self-esteem, confidence and leadership skills. The session was really motivating & lifted the students in mode to explore more in life. This was really a golden opportunity for the NCN students to attend such an informative session organized by well enlightened personalities from the Government sector in the field of health care. Adolescent girls from ward 14, Vaniyamkulam Gramapanchayath participated in the program. All the 1st year BSc Nursing students of NCN had attended this training.

By organizing this programme, the adolescents age group girls from ward 14 and 1st year BSc Nursing students Nehru College of Nursing were embedded with the skills useful in their day today life both in family and society.




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“Effect Of Structured Educational Programme Regarding Prevention Of Ventilator Associated Pneumonia Among Staff Nurses In a Selected Hospital at Palakkad District.”

1Lt Col Regina.P.F, 2Anjali.K.A, 3Annu Rose Jojoy, 4Anjana Mary Jose, 5Anju Saju ,Anu.A.J
1Asso.Prof, 2Lecturer, 3B.Sc Nsg. 3rd yr student, 4B.Sc Nsg. 3rd yr student, 5B.Sc Nsg. 3rd yr student

Nehru College of Nursing, Vaniyankulam, Po: Panayur, Palakkad Dist.Kerala 679522

ABSTRACT

The present study was aimed to assess the effect of structured educational programme regarding prevention of ventilator associated pneumonia among staff nurses in PKDIMS. The objectives of this study were to assess the level of knowledge regarding prevention of ventilator associated pneumonia among staff nurses, find the effectiveness of structured educational programme regarding prevention of ventilator associated pneumonia among staff nurses and find the association between pretest level of knowledge with selected demographic variables. The research approach was quantitative and the research design adopted was one group pre-test post-test research design. Sixty staff nurses selected by purposive sampling technique. Data was collected using structured questionnaire. The study was based on Rosen stock's health belief model the result shows that the obtained "t" value of nursing staff knowledge of ventilator associated pneumonia value in 16.61 significant at 0.05 level. It is inferred that the nursing staffs exposed to the structured educational programme had significant increase in post test knowledge. The Chi square test value shows that there is no association between level of knowledge with the demographic variables such as age, sex, educational qualification, present working area, year of experience and previous knowledge.

Key words: Structured educational programme, Ventilator, Pneumonia



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RESEARCH PROJECT DISSERTATION

A STUDY TO ASSESS THE KNOWLEDGE REGARDING HEALTH
HAZARDS OF JUNK FOODS AMONG SCHOOL CHILDREN IN A
SELECTED SCHOOL AT PALAKKAD DISTRICT



Ms. MAJITHA

Mr. MOHAMMED SHAHEEN, T

Ms. NAVYA, K

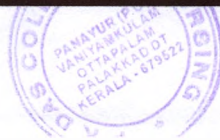
Ms. SREELAKSHMI, P. V

NEHRU COLLEGE OF NURSING

VANIYAMKULAM

PROJECT SUBMITTED IN PARTIAL FULFILMENT
OF THE REQUIREMENTS FOR THE DEGREE OF
BACHELOR OF SCIENCE IN NURSING
KERALA UNIVERSITY OF HEALTH SCIENCES

2022



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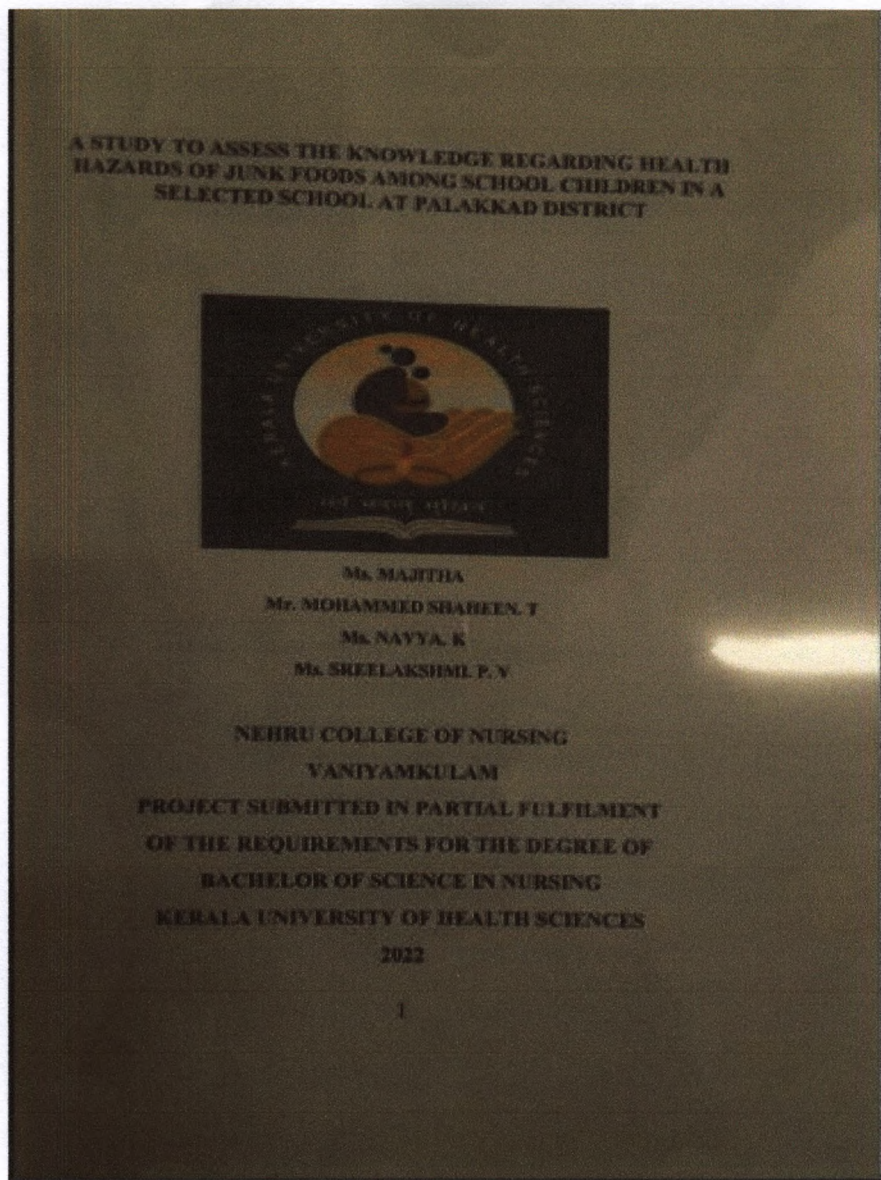
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RESEARCH PROJECT DISSERTATION



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RESEARCH PROJECT DISSERTATION

CERTIFICATE BY THE GUIDE

This is to certify that the project entitled "ASSESS THE KNOWLEDGE REGARDING HEALTH HAZARDS OF JUNK FOODS AMONG SCHOOL CHILDREN IN A SELECTED SCHOOL" is a bonafide work done by Ms. Majitha, Mr. Mohammed Shaheen T., Ms. Navya K., Ms. Sreelakshmi P.V in partial fulfillment of requirements for the degree of B.Sc. Nursing.

Signature of The Guide

Ms V. Meena M.Sc. (N)

Lecturer

Department Of Medical Surgical Nursing

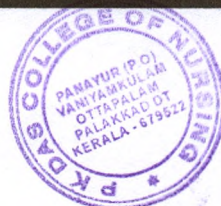
Nehru college Of Nursing

Vaniyamkulam

Date: 6/12/2022

Place: Vaniyamkulam

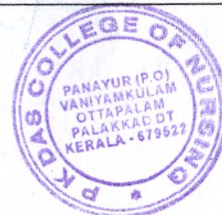
IV



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List of Research Project 2022-23


Sr no	STUDY TITLE	STUDENTS NAME	Guide Name
1	.Assess the knowledge regarding food preservation techniques among mothers of children less than 15 years in selected areas	Abhirami .P.Das Aiswarya .M Ajeesh Krishna v Alby Mariya Mathew Aleena Bins	Prof.Dr.Srinivasan Gandhi Krishnendhu .U.B.
2	Assess the perceived stress among college students in selected college	Aleena Jaimon Amala Rose Aneena Anto Aneesha c.b Anitta Joy	Prof.PriyaMary Stella Ajantha Antony
3	Assess the knowledge regarding the psychological disturbances before menstruation among adolescent girls in selected schools	Anitta Sara Jaison Anjana c.r Anjana Unni Anu Augustine Aparana k	Mrs. Sathyasri .R Aswathy .P
4	Assess the knowledge regarding selective home remedies to treat dysmenorrheal among adolescent girls in selected school	Ardra .r Arifa Arya Ajayan Aswani Aji Aswathy m.v	Lt.Col.Regina
5	Assess the knowledge regarding usage of plastic leading to cancer risk and their preventive measures among house wives in selected area	Blessy Biju Devika s Divya Johny Divya k.k Fathima Salam	Prof.Zaina .Elizabeth Krishnaprabha .P.K




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6	Assess the knowledge regarding the impact of anxiety related to misbehavior of school children among teachers in selected school	Gowri Nandana Haritha Harikumar Jeniya Samuel Jesna Johnson Josna Joseph	Mr.Liju James Saravana kumar
7	Assess the knowledge regarding diarrhea and its prevention among mothers of under 5 children in selected settings	Joyes Joy k.m Pranavya das Livya c Wilson Midhya Sara Thomas Nidal p.v	Aswini .B Greeshma .K
8	Assess the knowledge regarding the recycling of household food waste among homemakers of selected area	LIYA JOSE MOHAMMED THARIQUE MRUDHULA NANDANA P NIYA K BENNY PADMAJA	Mrs.Rose Jose Mrs.Anu Pinto
9	Assess the knowledge regarding breast self examination among the early adulthood 22-34years women in selected settings	RASNA K P RESHMA M SABITHA SIBI SANDRAMOL S SHABNAM	Mrs.DanaBaby Mohanasundari
10	Assess the knowledge regarding secondary sexual characteristics among school age children in a selected school	SHASIYA S SILPA M SNEHA S SONCY MARIYAM SAM SREELAKSHMI THASLEEMA V K	Mrs.Rani .G.S Mrs.Aswini .B
11	Assess the knowledge regarding impact of internet gaming on behavior pattern in adolescents of selected school	SRUTHY A SURYA GAYATHRI K SURYA P S SWETHA K VINITHA K V VYSHNAVI S	Mr.Nowfel .P.M Sruti .M

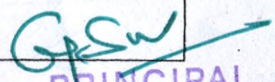



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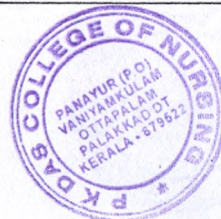
RESEARCH LIST 2021 -2022

1	Group 1 AADIL MATHEW ADITHYA D S AISWARYALAKSHMI M M RENJIMA M R	Assess knowledge regarding micro and macro vascular complications of diabetes mellitus among staff nurses	Dr.Kavitha Mole .P.J.
2	Group 2 AJANYA P AKSA CIJI ALEENA BABU	Assess the attitude towards traffic rules among teenagers	PROF. PRIYA MARY STELLA
3	GROUP 3 AJITH M P ALEENA K THOMAS ALEENA NAIJU	Assess the effectiveness of role play regarding good touch and bad touch among selected primary school students	Dr BINU BABU



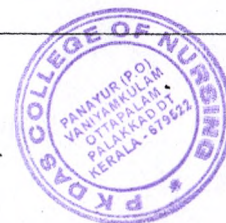

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	SONA SAJI		
4	GROUP -4 ALEENA THOMAS ALEENA V GEORGE AMALA THOMAS	Assess the level of anxiety among hemodialysis patients	MRS. ANU SWEENA
5	GROUP -5 AMRUTHA G ANAKHA K S ANEETTA RIYA ROY	Assess knowledge regarding Premenstrual syndrome among adolescent girls	MRS.ZAINA ELIZABETH JOSE
6	GROUP -6 ANGEL ROS BIJU ANISHA V G HARITHA S PRAKASH	Knowledge assessment about menarche among students of upper primary	Lt. Col. REGINA P F
7	GROUP -7 ANIT EMMANUEL ANJU RAJU ANNAINA J TOM	Assess knowledge regarding first aid for dog bite among the upper primary school students	MRS. JINCY EALIAS
8	GROUP -8	Assess the knowledge of mothers regarding growth and development of infants	MS. DANA BABY



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	ARCHANA T P ARYA M K NINU K J		
9	GROUP -9 ARYA S ASHA MARIYA THOMAS ASHLY MARIYA PAUL	Assess the prevalence of malnutrition among under five children in selected hospitals	MRS. ASWANI B
10	GROUP -10 ATHIRA DEEPAK BHAVYA P VARSHA A	Assess the knowledge regarding emergency management of hypoglycemia among caregivers of diabetic patients	MRS. ROSE JOSE
11	GROUP -11 BLESSY K ELDHO BHAVYA.P BRAIL PHILIP MATHEW	Comparative study to assess the knowledge regarding family planning methods among reproductive age group of males and females	MS.KRISHNAPRABH A P K



By Sw
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12	GROUP -12 CHIPPY WILSON DAYANA C J VINDUJA R	Attitude towards LG BTQ+ community among students	MRS.DELPHY VARGHESE
13	GROUP -13 DEVIKA R J DHIYA DAVIS FARSHIDHA E B	Assess the level of knowledge regarding hookworm infestation among mothers of under five children	SHINCY K
14	GROUP -14 GAYATHRI P T GEETHU P MOHYUDHEEN NISHAD SWETHA S	Assess the knowledge regarding prevention of surgical site infection among staff nurses	MS. LAKSHMI DEVI
15	GROUP -15 JESNA C J JITHIN K JOJU KRISHNA M SHAJI	Assess the knowledge regarding warning signs of stroke among hypertensive patients	MS. SRUTHI M
16	GROUP -16	Assess the level of knowledge regarding hazards of substance abuse among adolescents in selected schools	MS. SANDHYA P



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	LAKSHMI K SHAMEJ MINNUMOL B K VISMAYA K V		
17	GROUP -17 MOHAMMED SHAHEEN T NAVYA K MAJITHA SREELAKSHMI P V	Assess knowledge regarding health hazards of junk food among school children in selected school	MS. MEENA V
18	GROUP -18 PRESKILLA PRAMOD RAHULDAS K R REVATHY P M SHAMSEENA S	Assess the knowledge regarding VTE prophylaxis among nurses in intensive care units in selected hospital	MS.RANI



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Research list 2020-2021

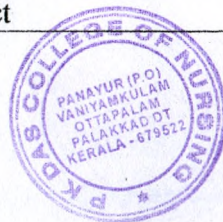
Sl.no	Group members	Title of the study	Guide
1	Group 1 Achsah .N.Chерian Akhila .K Alen Cherian Alousiya RachelVarkey Alphonsa George Amaya S.V Assiya Siddique Aswathi .K.Sudheer	A study to assess knowledge and reported practices of homecare management among patients with Diabetes mellitus	Mrs.Saritha Medical Surgical Nursing
2	Group 2 Kesiya P.J Kripa Jose Merin Alias Muhammad Midlaj Niradevi P.B Riyamol K.L	A Study regarding to assess the level of knowledge regarding the home measures to improve immunity and to prevent Covid 19	Dr.Binu Babu Obstetrics & gynaecology
3	Group 3 Saranya P.K Sneha .K Sreena .M Sruthi .M.S Swetha .K.P Vishnu	To assess the knowledge of using facemask for prevention of covid -19among mothers of school children (6-11) years at the selected areas of Palakkad	Mr. Abdul Nisthar Child health nursing



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4	Group 4 Hilda Christina Jithisha A Jiya Mary Haritha Gopinath Haritha Nair Josna	A study to assess the effectiveness of structured teaching program on knowledge about zika virus infection among college students of a selected college at Ottapalam ,Palakkad	Lt.Col.Regina .P.F Obstetrics and gynaecology
5	Group 5 Chelsiya Nixon Chinchu .C.P Diya Rose Dona Rose Emili Elsa Abraham Geethajali M.K	A study to evaluate the effect of planned teaching programme on knowledge regarding end life care among student nurses in selected college of Palakkad District	Mrs.Aswini .B
6	Group 6 Anagha Mohan .V Anagha Suresh Aneena Anisha Angel Aparna .S.Anil Ashna Arun	A study to assess the effectiveness education on nomophobia among college students in Palakkad Districts	Mr. Vishnu .R
7	Group 7 Ayana .E.M Bejeena Eldose Bilga Johnson	A study to assess knowledge on clinical application & evaluation among nursing students in selected college of Palakkad District	Dr.Kumariharipriya.O.B



Gpcw
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	Bitty Biju Chandana V.M Charutha M.P		
8	Group 8 Rizani fathima Rohitha Roshni Roniya Mariya Salu Sangeetha	A descriptive study to assess the level of knowledge of anxiety regarding Covid -19 pandemic among staff nurses in selected hospital in Vaniyamkulam	Mrs.Anusweena Thomas
9	Group 9 Anjali .L Anjana Nary Jose Anju Saju Annu Rose Jojy Ansil Shabu Anu.A.J Aparna .A.	Effect of structured educational programme regarding the preventive of ventilator associated pneumonia among staff nurses	Mrs.Anjali.K.A



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Moulding True Citizen

Abroad Career Paths in Nursing

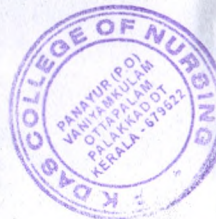
*Chase Your Dreams...
Settle Your future...*



NORKS ROOTS

&

KSWDC



G. S. S.

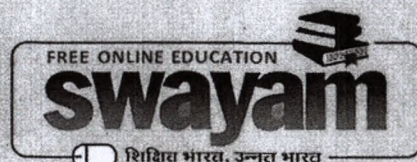
PRINCIPAL
P.K. DAS COLLEGE OF NURSING
PANAYUR (PO), VANIYAMKULAM

On 09th January 2023

@ NCN Auditorium

2pm Onwards

KUHS
QAS A+



MoE's
INNOVATION CELL
(GOVERNMENT OF INDIA)



INNOVATION AND
ENTREPRENEURSHIP
DEVELOPMENT CENTRE



INSTITUTION'S
INNOVATION
COUNCIL
(Ministry of HRD Initiative)



REPORT ON CAREER PATHS IN NURSING (09/01/2023)


NORKA ROOTS AND KSWDC


NORKA ROOTS is the single agency authorized by the Indian government to undertake attestation of education certificates as per the guidelines of the ministry of human resources development. On 6th December 1996 Government of Kerala launched the department of NON-RESIDENT KERALITE AFFAIRS(NORKA) to address the grievances of non-resident Keralites both in India and abroad and to have a sustainable partnership with them NORKA was the first department of its kind in India.

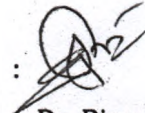
NORKA ROOTS AND KSWDC conducted a valuable session, career opportunities pre-departure orientation program on 9th January 2023 from 2:00 p.m. to 5:00 p.m. The session was held by Mr. Abdul Bassem Rashid and Mr. Saneesh. They represented the Kerala state women's Development Corporation REACH Kannur. They dealt with countries and careers. The countries specified were Canada, Australia, the USA, Germany, New Zealand, and GCC. Discussions were related to specific data regarding their migration such as the salary of nurses, entry requirements, exams, a permanent residency that is PR, visa procedure, license procedures for RN, governing bodies, which courses score for IELTS, NCLEX, OET, TOEFL, Prometric, opportunities in the field, major hospitals in the country.


NORKA ROOTS concluded their session with the safe migration of our young generation they prefer to register in NORKA ROOTS which is the part of Central Government and State Government migration agency. They also dealt with what you need to fly (valid degree, INC registration Council certificate, relevant work experience, then language qualifying exam, nursing license exam, Bridge courses) then language proficiency IELTS, OET, TOEFL, and general documents required for migration (valid passport application for immigrant visas, then police clearance, birth certificate, marriage certificate if any, medical examination, photographs, recent job offer letter, good standing certificate, verification certificate from concerned Nursing Council.




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KERALA - 679-22

Prepared by : 
Name : Mrs. Rose Jose
Designation : Assistant Professor

Verified by : 
Name : Dr. Binu Babu
Designation : Professor

Authorized by : 
Name : Dr. Prof. Kavitha Mole P
Designation : Principal



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Professional Advancement

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Settle Your future...*



AJINORAH

Get Set Fly!



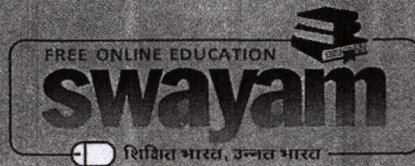
G.P. Sankar
PRINCIPAL
PK DAS COLLEGE OF NURSING
PANAYUR (P.O), VANIYAMKULAM
PALAKKAD DT

On 25th October 2022

@ NCN Auditorium

2pm to 4pm

**KUHS
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INNOVATION AND
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COUNCIL
(Ministry of HRD Initiative)

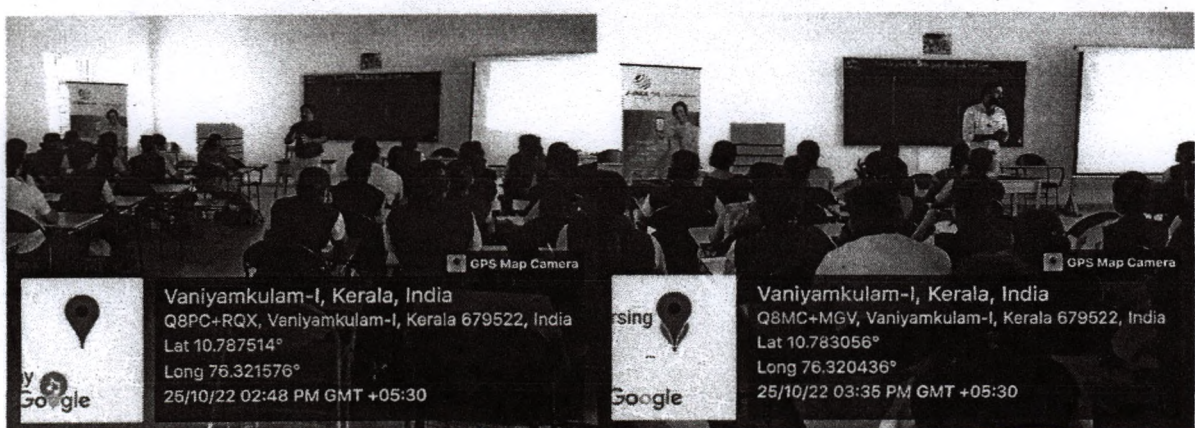


REPORT ON PROFESSIONAL ADVANCEMENT (25/10/2022)

AJINORAH-PALAKKAD BRANCH

Nehru College of Nursing conducted professional advancement a session on professional advancement for 4th year BSc nursing students 2018 - 2022 batch on 25th October 2022, duration of 2 pm to 4 pm. Professional advancement is the upward trajectory of the person's professional development that may be undertaken in the form of post-graduate vocational education and conditioning professional development. It is a key to updating a person's career opportunities. It supports role success and job satisfaction of students.

To support our outgoing batch 2018- 2022, we provided a session by AJINORAH Palakkad. Ajinorah Palakkad extends its roots of success to Kerala state with the most efficient trainers and most trusted curriculum for tests of the nursing profession to get to the next level after their course duration. The session was handled by Mr. Ajmal HOD of the OET and IELTS department. The financial session was dealt with by Mr. Devi and Ramesh the administrator of Ajinorah Palakkad. They mainly dealt with the highest studies in European countries like Canada, the UK, New Zealand, and Ireland. They also describe related courses of OET and IELTS and processing to these European countries. They also send call letters to outgoing students of different opportunities from abroad.



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KERALA - 679522



Prepared by

Signature : *[Signature]*
Name : Mrs. Rose Jose
Designation : Assistant Professor

Verified by

Signature : *[Signature]*
Name : Dr. Binu Babu
Designation : Professor

Authorized by

Signature : *[Signature]*
Name : Dr. Prof. Kavitha Mole P
Designation : Principal



Late. SHRI. P. K. DAS
 FOUNDER CHAIRMAN
 NEHRU GROUP OF INSTITUTIONS



NEHRU COLLEGE
of NURSING
 PANAYUR (PO), VANIYAMKULAM



INTERNATIONAL YOGA DAY



Mr. Vishnu
 (M.Sc. Yogatherapy from
 CENTRAL UNIVERSITY of KERALA)
 YOGA DEMONSTRATOR
 Ayush GRAM Project Vaniyamkulam



Dr. Praseetha P G
 M D (Ayurveda)
 Specialist Medical Officer
 PRESENCE, Ayushgram Project
 OTTAPPALAM Block



Date: 21st June 2022

Time: 09.00 am

@ College Auditorium

Nehru College of Nursing

G.P.S.W.
 PRINCIPAL
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Late. SHRI. P. K. DAS
 FOUNDER CHAIRMAN
 NEHRU GROUP OF INSTITUTIONS

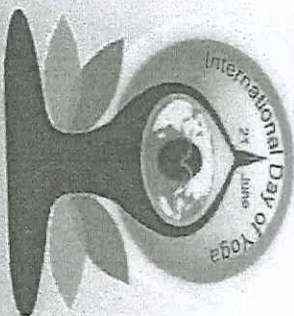


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INTERNATIONAL YOGA DAY CELEBRATION

21ST JUNE 2022



Yoga For Humanity



P.K. DAS COLLEGE OF NURSING
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Principals



INTERNATIONAL YOGA DAY CELEBRATION 21ST JUNE 2022

This year the Yoga day celebrations were held at Nehru College of Nursing on June 21. The session was held in our College Auditorium. Students from 2nd and 3rd B.Sc. Nursing took part in the celebration. Programme starts by one minute silent prayer in remembrance of Founder Chairman Sir followed by Prayer. Professor Abdul Nisthar T.A, NSS Coordinator, Nehru College of Nursing, delivered the welcome address.

The inaugural speech was given by the Dr. Praseedha, Specialist Medical Officer, Ayushgram, who emphasized the importance of Yoga and physical exercises in daily life. The theme for this year's yoga day was "Yoga for Humanity".

Our Principal Dr. Prof. Kavitha Mole P.J given speech about its history, a century of origin, how it helped the common people. They even told us that yoga helps increase concentration.

Our Vice Principal Ms. Priya Mary Stella given speech on, this day is the longest day of the year also known as the summer solstice. It is a gift of India's ancient tradition. Yoga is said to be practiced from the 5th century.

Our yoga teacher Mr. Vishnu, Yoga Demonstrator, Ayushgram, showed us some simple and beginner asanas which we did for about 50 minutes. The session was really organised. There were teachers all around us to help us in case we had trouble performing or understanding asanas. All the students participated eagerly.

Even our principal Dr. Prof. Kavitha mole P.J took active participation in yoga day celebrations. Next, we were given classes of yoga. There were several exits to avoid the rush at the end of the sessions. We pledged to make yoga a daily part of their lives so as to increase our physical, emotional, mental and spiritual well being.



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Prepared by

Signature :

Name : Prof. Abdul Nisthar T A

Designation : Professor

Verified by

Signature :

Name : Dr. Binu Babu

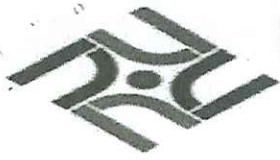
Designation : Associate Professor

Authorized by

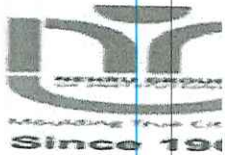
Signature :

Name : Dr. Prof. Kavitha Mol.

Designation : Principal



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ATTENDANCE SHEET

Name of the program:

Date:

Sl. No.	Name of the Students	Signature
1.	Geethu - p	
2.	Minnumul B.K	
3.	Dayana C.J	
4.	Gayathri P.T	
5.	Lekshmi K. Sberpej	
6.	Farshidha. E.B	
7.	Majitha.	
8.	Denika.R.J	
9.	Dhiya Davis	
10.	Haiitha S. Prakash	
11.	Mohammed Shabeen - T	
12.	Diya Johnny	
13.	Aadha. R	
14.	Jesna Johnson	
15.	Aiya Aayan	
16.	BLESSY BITU	
17.	Govu Nandana	
18.	Devika - S.	
19.	Fathima Salam	
20.	Azifa .N.A	



PRINCIPAL
PK DAS COLLEGE OF NURSING
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OTTAPPALAM PALAKKAD DIST.

Prepared by

Verified by

Authorized by

Signature :

Name :

Designation :

Prof. Abdul Nishan

Principals

Signature :

Name :

Designation :

Dr. Binu Bhan

Professor

Signature :

Name :

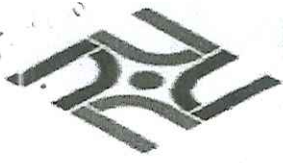
Designation :

Dr. Prof. Kavitha M

Principal

(Sponsors: Nehru College of Educational and Charitable Trust)

College Campus: Panayur Post, Vaniyamkulam, Ottappalam, Palakkad Dist., Kerala, Pin: 679 522
Phone: 0466 - 2226000, E-mail: info@nehrunursing.com, Web: www.nehrunursing.com



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21.	Divya K.K	<i>Divya</i>
22.	Haritha Hankimas	<i>Haritha</i>
23.	Jensiya Samuel	<i>Jensiya</i>
24.		
25.		
26.		
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KERALA - 679522

Prepared by

Verified by

Authorized by

Signature : *[Signature]*
Name : *Shunmyk*
Designation : *lecturer*

Signature : *[Signature]*
Name : *Dr. Binu Babu*
Designation : *Professor*

Signature : *[Signature]*
Name : *Dr. Prof. Kavitha Mc*
Designation : *Principal*



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Since 1961

FEEDBACK FORM

Name: Aeya Ajayan

Date 21/06/22

Name of the Programme

Sl. No	Criteria	Excellent 5	Very good 4	Good 3	Fair 2	Poor 1
1	Rate the activities in the programme		✓			
2	Organization of programme		✓			
3	Relevance	✓				
4	Presentation	✓				
5	Interactive session	✓				
6	Team work performance		✓			
7	Professional competence within the programme		✓			
8	Usefulness in your future career opportunities	✓				
9	Overall experience in the programme		✓			
10	Information sharing to others	✓				

General comments and Suggestions: ND

Signature: [Signature]

Name: Aeya Ajayan



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Since 1961

FEEDBACK FORM

Name: Haritha Harikumar

Date 21/6/22

Name of the Programme

Sl. No	Criteria	Excellent 5	Very good 4	Good 3	Fair 2	Poor 1
1	Rate the activities in the programme	✓				
2	Organization of programme		✓			
3	Relevance		✓			
4	Presentation			✓		
5	Interactive session	✓				
6	Team work performance	✓				
7	Professional competence within the programme	✓				
8	Usefulness in your future career opportunities	✓				
9	Overall experience in the programme		✓			
10	Information sharing to others		✓			

General comments and Suggestions:

Signature: [Signature]




Gfsw

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OTTAPALAM
KERALA - 679511

3.2.1 Evidences

S>NO	REGISTER NUMBER	NAME OF THE STUDENT	YEAR OF STUDY	NAME OF THE MENTOR
1		AATHIRA RANJITH	B.Sc (N) I Year	Ms.L. Mahalakshmi
2		ABHIJITHA A		
3		ABHIJITH.E		
4		ABHINAND P		
5		ABHINAV.S		
6		ADARSH ANIL		
7		ADONA ELIZABETH SHAJI		
8		AHAMMED SHAKKIR		
9		A H HANNA FATHIMA		
10		ALAKANANDHA T S		
11		AMRUTHA.M.S.	B.Sc (N) I Year	Ms.G.Mohanasundari
12		ANAGHA SUJESH		
13		ANAS SADHIN C K		
14		ANAYA ALEX		
15		ANEENA ROSE C D		
16		ANEETA BABU		
17		ANIRUDH P		
18		ANITTA THAMBY		
19		ANJANA ARAVINDAKSHAN		
20		ANJANA V.S		
21		ANNET MARIYA M T	B.Sc (N) I Year	Ms.Aswathy
22		ANUSREE A D		
23		APARNA M		
24		APARNA T D		
25		ARFA M		
26		ARSHAPRAKASH		
27		ARUNIMA.K		
28		ASHLIN RUPESH		
29		ASHLY LALU		
30		ATHULYA V R		
31		BLESSY BENEDICT	B.Sc (N) I Year	Prof.Sathyasri.R
32		CATHERINE JAMES		
33		DEVAPRIYA M P		
34		DEVIKA.M.D		
35		DEVIKA P		
36		DILNA K T		
37		EDWIN DAVIS		




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38	FARSANA I S	B.Sc (N) I Year	Ms.Rani.G.S
39	FATHIMA MIRSANA.P.T		
40	FATHIMA SHAHANA		
41	GAYATHRI K B		
42	GOPIKA K S		
43	GOPIKA SUNIL		
44	GRACE J MATHEW		
45	HIBA SHARAFUDHEEN V S		
46	JANFISHAN.M.P		
47	JASNA FEBIN		
48	JIBI B J		
49	KRISHNA A S	B.Sc (N) I Year	Mr.Saravanan
50	LAKSHMI. R. NAIR		
51	LEYA FRANCIS		
52	LIYA MARIAM BIJU		
53	MALAVIKA M		
54	MALAVIKA T M		
55	MARIYA SANTHOSH		
56	MARIYET JOHNY		
57	MEENAKSHI S		
58	MEGHA H		
59	MIDHUN RAJAN		
60	NANDANA G NAIR	B.Sc (N) I Year	Ms.Ajantha antony
61	NANDANA K N		
62	NANDHANA. N		
63	NAVYA BALAN P		
64	NEHA M		
65	PRANAV N C		
66	PRANEESHA P		
67	PRAVEENA. K.P		
68	PREESHNA.M		
69	RANA FATHIMA. C		
70	RASMINA FARVI P		
71	RINSU ANNA REJI	B.Sc (N) I Year	Ms.Vidya
72	ROSEMOL GEORGE		
73	SAFVANA SHERIN.M		
74	SAIFUNNEESA. M		
75	SALAMA K K		
76	SAMPRITHA K J		



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77	SAMUEL SEBASTIAN		
78	SANA PALAKKAL RASHEED		
79	SANA SHAJAN		
80	SANTA MARIYA		
81	SASWITHA NAIR	B.Sc (N) I Year	Ms.Yamuna Devi
82	SHABANA SABU		
83	SHIDHANA. A. V		
84	SHIFA N		
85	SHOORFA V P		
86	SREERAG P		
87	SUPRABHA P P		
88	SURYA PRABHA M B		
89	THERESA RAJESH		
90	VARSHA N M		



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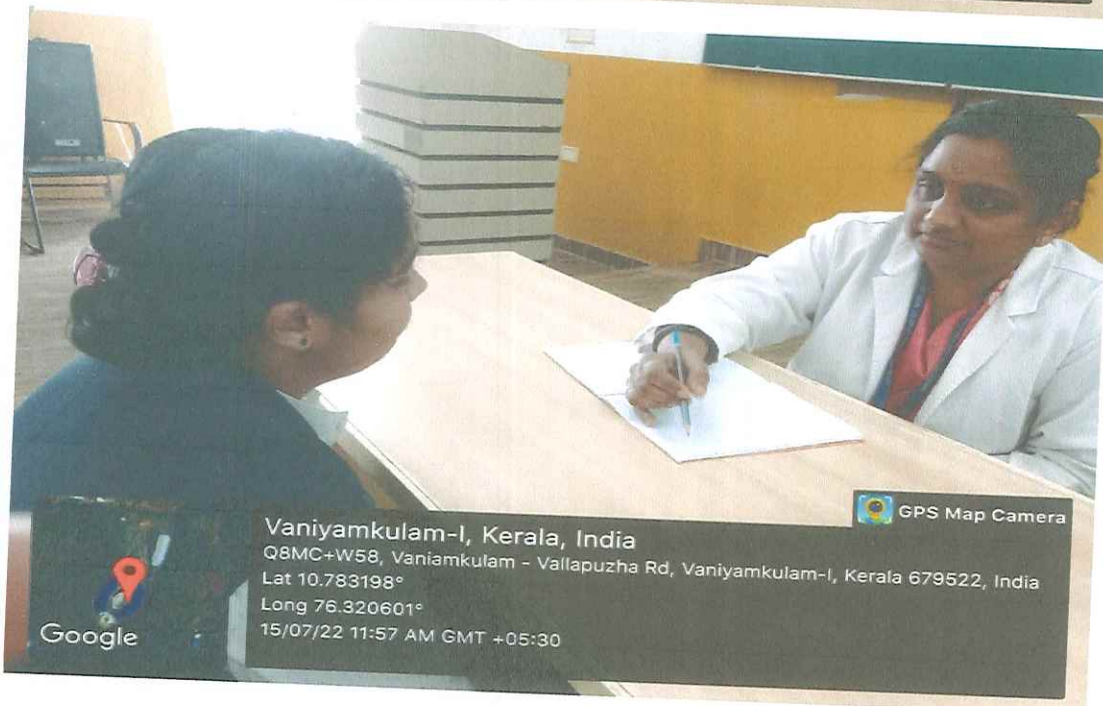
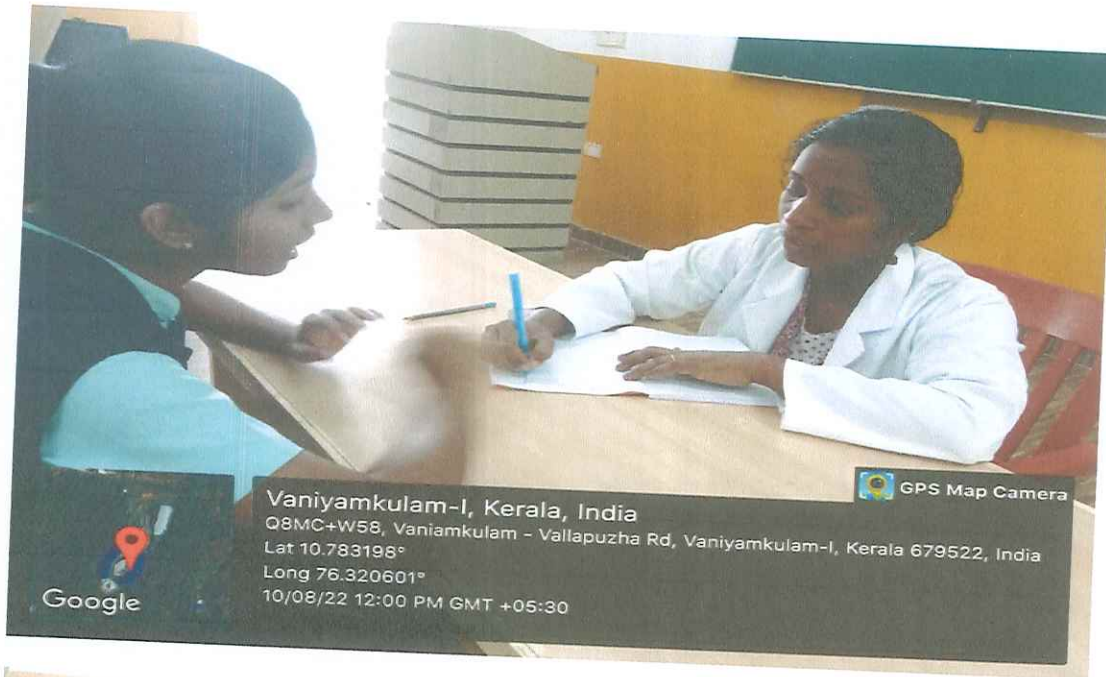
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MENTORSHIP FOR SLOW LEARNERS



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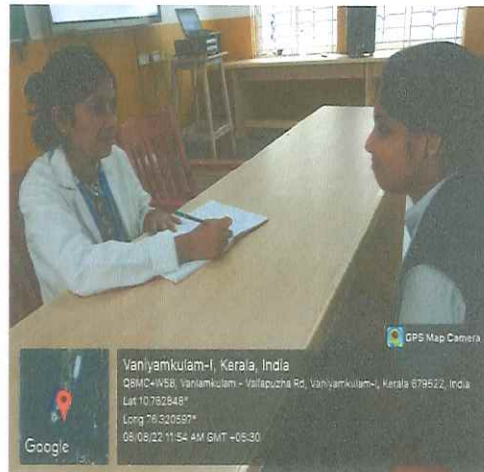


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G.P.Swaraj
PRINCIPAL
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OTTAPALAM, PALAKKAD DT
KERALA - 679522

TITLE : TRANSITION CARE OF WOUND MANAGEMENT

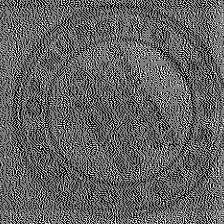
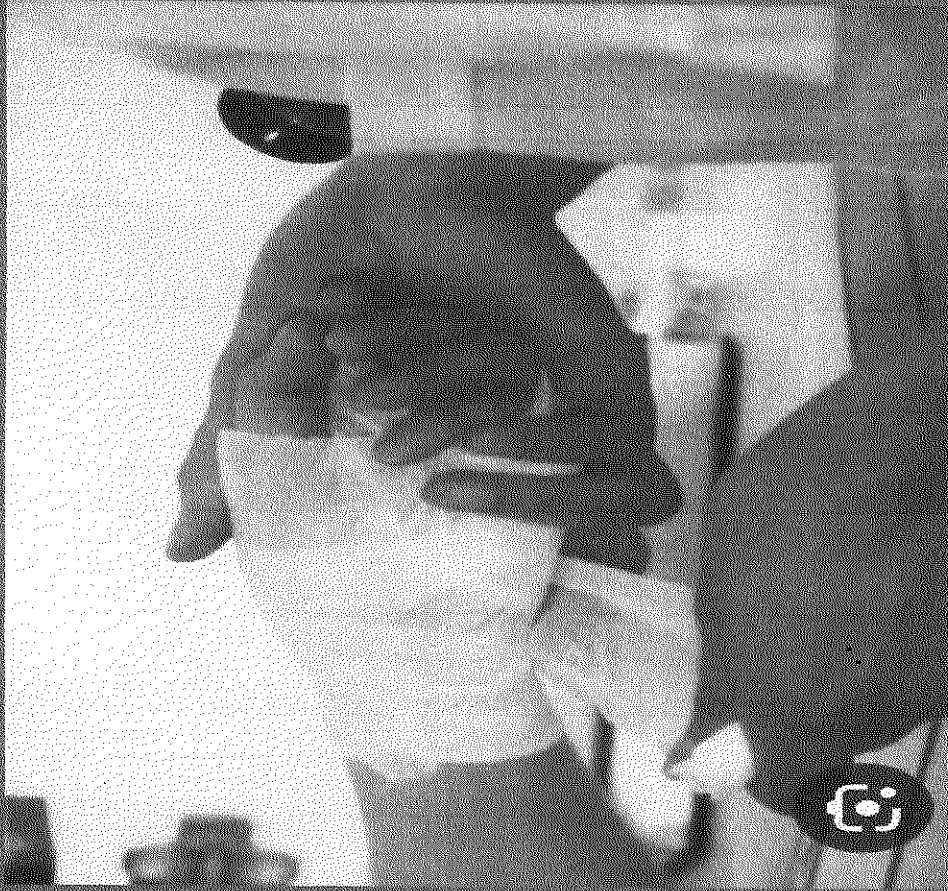
DURATION : 5 days

DATE : 01/12/2021 - 06/12/2021

PARTICIPANTS : 1 YEAR BSC(N)

TIME : 08.30 AM - 04.30 PM

VENUE : 1 year Lecturer Hall



Signature
 P. K. S. ...
 ...
 ...



NEHRU COLLEGE of NURSING



PANAYUR (P.O), VANIYAMKULAM, PALAKKAD - 679 522

(Approved by Indian Nursing Council, Kerala Nurses & Midwives Council & Kerala Government
Affiliated to Kerala University of Health Sciences)

Permission letter

From,
Prof. Kumari Haripriya. O.B
Vice principal
Nehru College Of Nursing

To,
The Principal
Nehru College Of Nursing

Permitted

[Signature]

Sub: Request letter to conduct Add on courses

Respected Madam,

This is to inform you that we are planning to conduct add on courses for BSc Nursing students. Kindly give the permission to organize the classes and perform evaluation.

Add on courses are as follows:

YEAR OF STUDY	TITLE	RESOURCE PERSON	DURATION
I	Transition care of wound Management	Mrs. Sheeba. S Assistant professor Obstetrics and Gynaecology Nursing	01/012/2021 – 06/12/2021 Forenoon and Afternoon Session
II	Advanced health assessment including mental status examination	Mr. Vishnu. R Lecturer Medical surgical Nursing	01/12/2021 – 06/12/2021 Forenoon and Afternoon Session
III	Preventive and curative pediatric nursing including Adolescence mental hygiene	Mr. Abdul Nisthar. T.A Assistant professor Child Health Nursing	01/12/2021 – 06/12/2021 Forenoon and Afternoon Session
IV	Skill development in evidence based nursing	Lt. Col. Regina. P.F Assistant professor Obstetrics and Gynaecology Nursing	01/12/2021 – 06/12/2021 Forenoon and Afternoon Session

Haripriya O.B

Prof. Kumari Haripriya. O.B
Date: 01/11/2021
Panayur



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Details of Add- on Courses during the academic year 2021-2022

S.No	Year of Study	COURSE CODE	Name of the Add on Courses	No.of Students Registered	No.of Students Benefitted
1	I	WM2122	Transition care of wound Management	89	87
2	II	HA2122	Advanced health assessment including mental status examination	58	57
3	III	PN2122	Preventive and curative pediatric nursing including Adolescence mental hygiene	60	58
4	IV	SD2122	Skill development in evidence based nursing	60	60

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I year/ I Semester BSc Nursing

ADD ON COURSE

ON

TRANSITION CARE OF WOUND MANAGEMENT

Course Syllabus

COURSE CODE: WM2122



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INTRODUCTION

Skin and Wound Care is a major health care concern that affects many individuals with different types of wounds and consumes vast resources. Wounds have varying effects on the quality of life of those affected, their families and caregivers. Providing skin and wound care is a major common consideration in the day to day caring of patients with wounds whether in acute, long term or community based environment.

For the past two decades, many changes have occurred in the art of science on how wounds are managed. There has been great advancement in wound technology, research and development of sound policies and standards of care based on research and clinical evidence to achieve positive outcomes in wound healing.

Effective skin and wound management is built upon on how the clinician understands the processes of wound healing and is able to incorporate the knowledge and theory into practice. The clinician should also have the ability to identify and interpret when the wounds are failing to heal.

Successful wound management greatly depends on the collaboration and the integration of an inter-multidisciplinary health care team approach. Having the coordinated approach can improve positive outcome through education, research, standardization and positively create a consistent delivery of evidence-based practices in wound care.

VISION

The vision of the course is to prepare excellent health care providers who can manage patient with any types of wound in an emergency as well as elective situation.

MISSION

- The mission of Wound Care Management, is to provide quality care to all patients.
- To ensure that each patient will be educated in the healing and the disease process.
- To prevent recurrence of their condition.
- To implement the most advanced and effective individualized treatment based on the underlying cause of the wound.



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FIRST YEAR BSc NURSING

TRANSITION CARE OF WOUND MANAGEMENT

Placement : I Year

Theory(In hours) : 30

Course Description :

The course is designed to enable students to acquire knowledge of Wound Management and apply this in the practice of nursing and day-to-day life.

Unit	Time	Content	Teaching Learning activities
I	5hrs	WOUNDS AND WOUND HEALING <ul style="list-style-type: none">• Pathophysiology of normal wound healing• Blood coagulation(effectofanti coagulation substances on wound healing)• Phases of wound healing,i.e, inflammation, proliferation and remodeling.• Formation of extracellular collagen and granulation tissue• Cells with an important role in the healing wound (endothelial cells, macrophages, fibroblasts, mast cells, etc.)• Primary wound healing• Partial thickness healing (a regeneration process)• Secondary wound healing (a repair process)• Delayed primary closure	Learning/ Discussion
II	3hrs	NUTRITION AND WOUND HEALING <ul style="list-style-type: none">• Caloric needs of patients with an acute or a chronic wound• Specific requirements of individuals with diabetes• Hypermetabolic conditions that affect nutritional	Lecturer/ Discussion Roleplay



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		<p>requirements, e.g., infection, stress, and trauma</p> <ul style="list-style-type: none"> • Optimal nutritional composition to promote wound healing. • Function of nutrients, including vitamins, proteins, and minerals. • Parenteral and enteral forms of nutritional supplementation. • Nutritional assessment and nutritional screening tools. • Effects of malnutrition on wound healing. • Signs and symptoms of dehydration • Anthropometric measurements. • Biochemical data and interpreting laboratory values. • Role of nutrition in the prevention of wounds 	
III	4hrs	<p>ANTIMICROBIAL AGENTS, HYGIENE, AND WOUNDS</p> <ul style="list-style-type: none"> • Antiseptics • Systemic antibiotics • Antimicrobial wound dressings • Hygiene and dressing change • Disinfection und sterilization 	Lecturer/ Discussion
IV	5hrs	<p>DEBRIDEMENT AND WOUNDS</p> <ul style="list-style-type: none"> • Basic introduction to debridement: definition and indications. • Mechanical debridement • Autolytic, enzymatic, and debridement, including honey absorptive. • Larvae therapy • Technical solutions • Sharp and surgical debridement • Pain management (local/systemic analgesia) as part of debridement 	Lecturer/ Discussion
V	6hrs	<p>PRESSURE ULCERS</p> <ul style="list-style-type: none"> • Epidemiology of pressure ulcers • Pathophysiology of pressure ulcers • Risk factors 	Lecturer/ Discussion



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		<ul style="list-style-type: none"> • Prevention strategies for pressure ulcers • Classification of pressure damage • Re-positioning strategies • The adequate supportive position • Prophylaxis • Therapeutic principles • Conservative therapy • Debridement • Necrosectomy • Low-pressure therapy • Surgery • Dressings 	
VI	3hrs	ALTERNATIVE TREATMENT OPTIONS FOR WOUND <ul style="list-style-type: none"> • Laser • Hyperbaric O2 • Ultrasound • Physical measures • Artificial skin • Genetically modified wound healing factors • Electrical stimulation • Negative pressure wound therapy (NPWT) 	Lecturer/ Discussion
VII	4hrs	HEALTH CARE DELIVERY AND HEALTH ECONOMICS <ul style="list-style-type: none"> • Multidisciplinary teamwork/the wound team • Contact with the patient during treatment • The role of Nurse in the wound care • Ethics and Evidence-based practice • Wound management guidelines, standards and algorithms (local, national, and international) • Involving patients and their cares in decision making • Transition management (e.g., between hospital and home care) 	Lecturer/ Discussion




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CERTIFICATION OF COMPLETION

This is to certify that Alhanna Jomon, I BSc (N) has
successfully completed the Advanced course - Transition care of wound management
during 2021-2022

This course provided additional value and knowledge to the participants beyond their
qualifications.

Mehs

Course Coordinator

Principal



G. S. S.

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22.01.2020

TO WHOMSOEVER IT MAY CONCERN

This is to certify that students of B.Sc. Nursing and Faculty Members of Nehru College of Nursing, Panayur (PO), Vaniyamkulam (Community Health Nursing Department) are regularly participating in the following activities of CHC Ambalapara:-

- (a) Health Survey.
- (b) Family Care.
- (c) Immunization.
- (d) NCD Clinics.
- (e) Control of Communicable Diseases.
- (f) Palliative Care.
- (g) Observation of Health Days.
- (h) Implementation of National Health Programmes.



G.Sw

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Malini
3/2/2020
Signature of Medical Officer
CHC Ambalapara
Assistant Surgeon
Community Health Centre
Ambalapara, Palakkad (Dt)
PIN - 679 512

22.01.2020

TO WHOMSOEVER IT MAY CONCERN

This is to certify that students of B.Sc. Nursing and Faculty Members of Nehru College of Nursing, Panayur (PO), Vaniyamkulam (Community Health Nursing Department) are regularly participating in the following activities of PHC Vaniyamkulam:-

- (a) Health Survey.
- (b) Family Care.
- (c) Immunization.
- (d) NCD Clinics.
- (e) Control of Communicable Diseases.
- (f) Palliative Care.
- (g) Observation of Health Days.
- (h) Implementation of National Health Programmes.



G. S. S.

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Laholmi
Signature of Medical Officer
PHC Vaniyamkulam

CHC



NEHRU COLLEGE of NURSING



Since 1968

AWARENESS PROGRAMME FOR KUDUMBASREE UNIT



KUDUMBASHREE



DATE : FEBRUARY 1, 2020

VENUE: VANIYAMKULAM PANCHAYAT OFFICE



G. Das

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Report on health awareness programme conducted for KUDUMBASHREE UNIT VANIYAMKULAM

The Kudumbashree programme took birth in 1998 in Kerala as a community-driven initiative that aimed at encouraging a woman to 'save' for the future. And after nearly two decades, Kudumbashree is considered a lifeline by countless women who have reaped its benefits to carve out an identity of their own in society. Kudumbashree means different things to different people. For some, it is the poverty eradication project of the State Government of Kerala. The poverty eradication mission is called Kudumbashree. In a village setting, a National Health Group (NHG) is called Kudumbashree. The Community Development Society (CDS) is called Kudumbashree.

Vaniyamkulam Panchayath is having a very active kudumbashree unit. The different projects under the kudumbashree unit in Vaniyamkulam Gramapanchayath are

- Pad making unit
- Soap making unit
- Pickle making unit
- Umbrella making unit
- Disinfectants making unit
- Tyling unit
- Ayush gramam
- Agricultural projects

As the kudumbashree workers involve in different occupational areas they are more prone for different health harards , it is essential for them to give an awareness on the health related topics .The final year students of Nehru College of Nursing have conducted a health awareness programme for the kudumbashree workers in Vaniyamkulam Grama Panchayath . The programme was held on february 1st 2020 at the conference hall of Vaniyamkulam Panchayath Office.

Details of classes conducted

- Occupational harards – Ms. Liba cheriyan
- Hand washing – Ms. Athira
- Personal protective equipments – Ms. Vyshnavi
- First aid for snake bite – Ms. Swathy
- First aid for wounds & bleeding – Ms. Sreeja

Around 50 members have attended the class. There was greater responds from the kudumbashree workers & the Panchayath President Mrs. Priya M appreciated the students for all their activities




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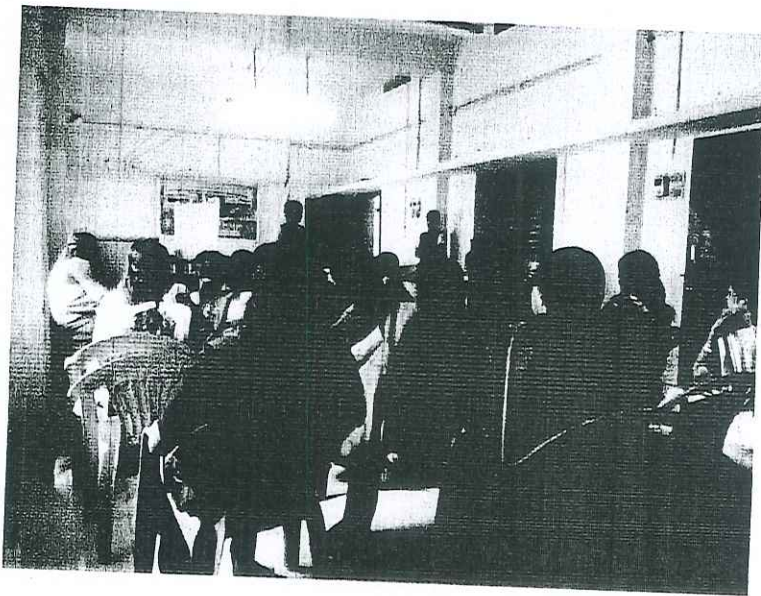
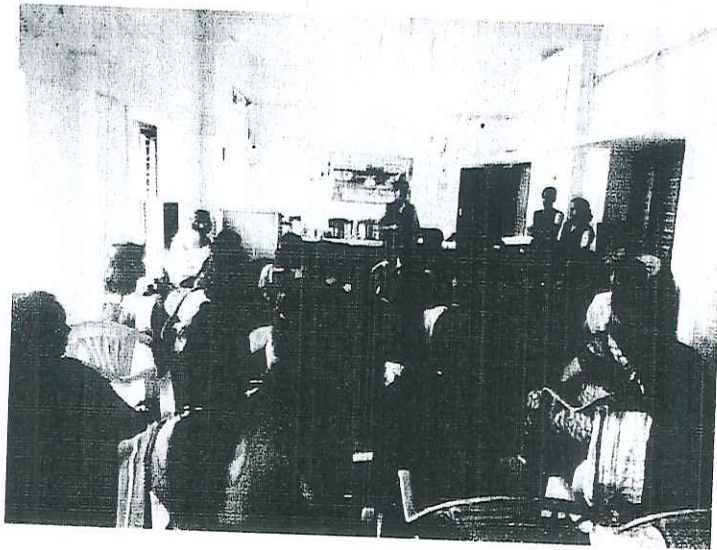


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P. Das



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STUDENTS LIST - 2016-2020 BATCH

Sl. No	Name	Attendance
1	ABHIMANYU.D	Present
2	AJITH.R	Present
3	AKHILA.A	Present
4	AKHILA.M	Present
5	ANJALI KRISHNA C	Present
6	ANJANA M S	Present
7	ANJU BABU	Present
8	ANU MOL YACOB	Present
9	ARDRA.M	Present
10	ARYA MATHAI	Present
11	ATHIRA.P.A	Present
12	BINDHIYA BENNY	Present
13	DENIYA GHILBI	Present
14	DIBILA BIJU	Present
15	FATHIMA.T.A	Present
16	GOPIKA.K	Present
17	JESHMA.T.K	Present
18	KRISHNA.K	Present
19	LIBA CHERIAN	Present
20	MARY SALIGA.P.R	Present
21	MUHAMMED ARSHED.K.T	Present
22	NEENA CHACKO	Absent
23	PRAVEENA PAUL	Present
24	R.V.VYSHNAVI	Present
25	SARANYA.C.S	Present
26	SARANYA.V	Present
27	SHABANA.M.S	Present
28	SHALU VARGHESE	Present
29	SHYMA JOSE	Present
30	SHYMA.P.SHAJAN	Present
31	SREEJA.S	Present
32	SREELAKSHMI.B	Present
33	SUMI.K.S	Present
34	SUVARNA.M	Present
35	SWATHY.A	Present
36	SWETHA.P.S	Present
37	UMMUSALMA.M.S	Present
38	VANI.V.V	Present



G. S. S. S.

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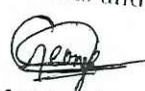
Name: George

Name of the Programme Awareness Programme for

Date 11/2/20
Kudumbasree unit

Sl. No	Criteria	Excellent 5	Very good 4	Good 3	Fair 2	Poor 1
1	Rate the activities in the programme	✓				
2	Organization of programme	✓				
3	Relevance	✓				
4	Presentation		✓			
5	Interactive session		✓			
6	Team work performance	✓				
7	Professional competence within the programme	✓				
8	Usefulness in your future career opportunities		✓			
9	Overall experience in the programme		✓			
10	Information sharing to others	✓	✓			

General comments and Suggestions:

Signature: 
 Name: George

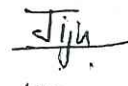
Name: Jiju

Name of the Programme Awareness Programme for


Date 11/2/20
Kudumbasree unit

Sl. No	Criteria	Excellent 5	Very good 4	Good 3	Fair 2	Poor 1
1	Rate the activities in the programme	✓				
2	Organization of programme	✓				
3	Relevance		✓			
4	Presentation		✓			
5	Interactive session		✓			
6	Team work performance	✓				
7	Professional competence within the programme	✓				
8	Usefulness in your future career opportunities	✓	✓			
9	Overall experience in the programme		✓			
10	Information sharing to others			✓		

General comments and Suggestions:

Signature: 
 Name: Jiju




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Since 1968

PULSE POLIO IMMUNIZATION



VENUE: VANIYAMKULAM PANCHYAT

DATE: 19/01/2020-21/01/2020



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The students were posted in the following areas

- Vaniamkulam PHC
- P K DAS Hospital
- Transit booth shoranur bus stop
- Transit booth Ottappalam bus stop

Details of student distributed

Total 19 students

1. PHC : 4 Students
2. P K DAS : 6 students
3. Shoranur bus stop : 4 students
4. Ottappalam bus stop : 5 students

Days of the programme

From 19th January 2020 – 21st January 2020

Staffs & workers



1. Mr. Moorthi : P K DAS Hospital
2. Mrs. Sarojini : PHC Vaniamkulam
3. Mrs. Ambili : Shoranur bustop
4. Mrs. Usha : Ottappalam bustop

Immunization status (Total 207 immunized)

Date	PK DAS	PHC	SRR STOP	OTP STOP	TOTAL
19/01/20	24	65	64	36	189
20/01/20	1	5	3	2	11
21/01/20	1	3	2	1	7
TOTAL	26	73	69	39	

Around 207 were immunized on this day. The students had got a good opportunity to learn & practice.





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Orientation class



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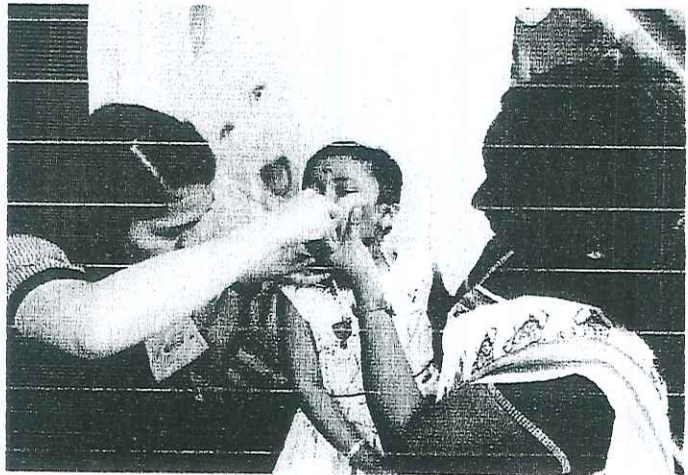
Pulse polio booth at P K DAS Hospital



Pulse polio booth at Ottappalam bus stop



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G. P. Chari
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FACULTY PARTICIPATION IN PULSE POLIO IMMUNIZATION PROGRAMME 2020

19th JAN 2020 to 21st JAN 2020

In the Vaniyankulam Panchayath area the Pulse Polio Immunisation Programme was implemented by the active coordination by the Grama Panchayath & the Primary Health Centre Vaniyankulam .Along with the 4th year students of Nehru College Of Nursing faculty Mrs SHINCY.K (Lecturer Ncn, Community Health Nursing) got an opportunity to be a part of this campaign .



G.P.Su
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Pras



Gpcw
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NEHRU COLLEGE OF NURSING
PANAYUR (PO), VANIYAMKULAM



NCN/PKD/112-13/22/2019

13.11.2019

To,

Dr. Amruth,
In-charge, Community Medicine Department,
PK Das Institute of Medical Sciences,
Vaniyamkulam.

Respected Sir,

**SUBJECT: REQUEST FOR PARTICIPATING IN MEDICAL CAMP
FOR IV YEAR B.Sc. NURSING STDENTS - REGARDING**

1. With due respect, I wish to submit the following for consideration please.
2. As part of IV Year B.Sc. Nursing Community Health Nursing programme, students have to participate in a medical camp. So we would like to join the medical camp conducted by your department on 01.12.2019 and thereafter. The list of students is attached herewith.
3. So, may I request you to do the needful?

Thanking you,

Yours faithfully,



Enclosures: As above

Principal

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Vaniyamkulam, Ottapalam, Palakkad
Pin - 679 522, Kerala

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*Request is accepted for Batch A
forwarded to Mr. Jaypalaj, PRD, PKDIMS
for necessary arrangements on 1/12/2019 Cam*

*Amruth - M
18.11.19 21/11/19*

NEHRU COLLEGE OF NURSING, VANAIYAMKULAM

IVth YEAR BSc NURSING

COMMUNITY HEALTH NURSING

STUDENTS LIST BATCH A

Sl no	Name of the student
1.	DIBILA BIJU
2.	R V YSHNAVI
3.	SREEJA S
4.	SWETHA P S V
5.	ANJU NBABU
6.	ATHIRA M
7.	KRISHNA K
8.	SUMI K S
9.	ATHIRA P A
10.	JESMA T K
11.	SHABANA M S
12.	SHYMA P SHAJAN
13.	MARY SALIGA P R
14.	ABHIMANYU
15.	ANJANA M S
16.	GOPIKA K
17.	SHYMA JOSE
18.	SREELAKSHMI



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Pin - 679 522, Kerala

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IVth YEAR BSc NURSING

COMMUNITY HEALTH NURSING

STUDENTS LIST BATCH B

Sl no	Name of the student
1.	ANUMOL YACOB
2.	NEENA CHACKO
3.	SARANYA V
4.	VANI V V
5.	AJITH R
6.	FATHIMA T A
7.	SHALU VARGHESE
8.	UMMUSALMA M S
9.	AKHILA A
10.	ARYA MATHAI
11.	LIBA CHERIYAN
12.	SUVARNA M
13.	AKHILA M
14.	BINDHYA BENNY
15.	PRAVEENA PAUL
16.	SWATHY A
17.	ANJALI KRISHNA C
18.	DENIYA GHILBI
19.	MUHAMMED ARSHED K T



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Pin - 679 522, Kerala

Name: SARITHA FEED BACK FORM

Name of the Programme Pulse Polio Immunization Date 19-1-2020

Sl. No	Criteria	Excellent 5	Very good 4	Good 3	Fair 2	Poor 1
1	Rate the activities in the programme	✓				
2	Organization of programme	✓				
3	Relevance	✓				
4	Presentation		✓			
5	Interactive session			✓		
6	Team work performance			✓		
7	Professional competence within the programme		✓	✓		
8	Usefulness in your future career opportunities		✓			
9	Overall experience in the programme			✓		✓
10	Information sharing to others			✓		

General comments and Suggestions:

Signature: [Signature]

Name:

Name: THULASI FEED BACK FORM

Name of the Programme Pulse Polio Immunization Date 20-1-2020

Sl. No	Criteria	Excellent 5	Very good 4	Good 3	Fair 2	Poor 1
1	Rate the activities in the programme	✓				
2	Organization of programme	✓				
3	Relevance	✓				
4	Presentation	✓				
5	Interactive session	✓				
6	Team work performance	✓				
7	Professional competence within the programme	✓				
8	Usefulness in your future career, opportunities		✓			
9	Overall experience in the programme		✓			
10	Information sharing to others		✓			

General comments and Suggestions:

Signature: [Signature]

Name:

G.P.S.N.
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PANAYUR (PO) VANIYAMKULAM



**CRITIQUE
REVIEW**

A study to assess the impact of multimedia usage on behavioural pattern of pre university students

*Venue: Conference Hall
@ 30/05/2024, 3.00pm*

*Organized by
Journal Club, P K Das
College of Nursing*

*Presentation:
Mr. Liju James
Associate professor
Dept of Mental Health Nursing*



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*** Sampling Of the study**

1. Multi Stage Stratified Random Sampling Technique
2. Total 120 students in selected pre university colleges in different streams like Arts, Commerce and Science

Data Collection

1. Demographic proforma with 10 items.
2. Survey questionnaire to assess the exposure of multimedia with 5 items.
3. Behavioral rating scale to assess the impact of multimedia usage with 24 items.

Description of the tool

1. Review of literature
2. Books, Journals and articles published and unpublished research studies were reviewed and this provided adequate content for the tool preparation.
3. Internet search
4. Discussion with nursing experts, psychiatrist and psychiatric social workers.
5. Personal experience, discussion with research guide, friends and other colleagues.
6. Development of blue print

*** DATA ANALYSIS**

- *1. DESCRIPTIVE AND INFERENCE STATISTICS
- *2. Chi-Square test

*** RESULT**

- Majority (62.5%) of the students showed mild behaviour; about (30.8%) were showed moderate behaviour and only (6.7%) of the students showed severe behavioural change while using multimedia.
- * There is no significant association between the impact of multimedia usage by the students and selected demographic variables.

JOURNAL CRITIQUE

1. The study sample was confined to only pre-university college students who are having science, arts, commerce as their main stream of study.
2. Behavioural rating scale was used to collect information on behavioural patterns of students' due to multimedia usage, so the responses were therefore restricted.
3. No attempt was made to follow up to manage the behavioural patterns of the students'.
4. Since the researcher did study with small sample. So finding could not be generalized.



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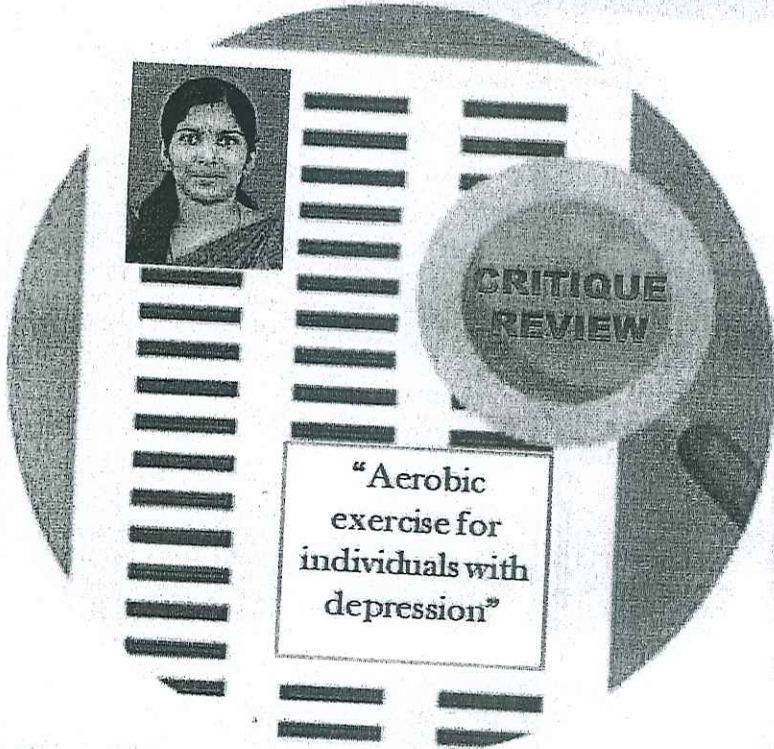
***HAS TO SUGGEST**

1. Governmental and non-governmental agencies have to take serious steps to reduce the violent content in the television programmes.
2. School curriculum can be re planned in such a way that students will get more knowledge about the good and bad effects of multimedia on them.
3. Parents can play an effective role to play in reducing the bad effects on their sons daughters by reducing the number of hours watching TV per day, watching program along with them, clarifying the doubts about the programmes and characters, choosing programs for them.
4. Private channels and cable network authorities should telecast more student-centred programmes during peak hours. They should avoid violent content programmes during this time.
5. Community Health Nursing Department and Psychiatric Nursing Department should jointly take this issue more effectively.



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PK DAS COLLEGE OF NURSING
PANAYUR (PO) VANIYAMKULAM



*Venue: Conference Hall
@ 26/03/2024, 3.30pm
Organized by
Journal Club, P K Das
College of Nursing
Presentation:
Mrs.G. Mohana Sundari*



G. S. S.
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PK DAS COLLEGE OF NURSING
PANAYUR (P.O), VANIYAMKULAM
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CONCLUSION

By these results the patient with a diagnosis of depression and his family were evaluated by psychiatric nurse, it is recommended to provide education on the effect of physical exercise on maintaining mental health and well being to raise awareness about participating and maintaining physical activities to plan studies with larger sample group that include longer duration and difference exercise to create a standard aerobic exercise programme.

JOURNAL CRITIQUE

- Abstract : it is understandable .Abstract clearly explained about the study but they didn't mentioned the aim, methods data analysis separately
- They used the keywords of aerobic exercise, psychiatric nursing ,quality of life and self esteem
- Under the methods and materials they did not mention the research design .
- In discussion part the study with results described headings.

- In discussion part the study with results described headings.
- This study has brought an important and beneficial effect of patient with depression. The result of study will benefit the depressive patients.

REFERENCES

- World health organization .mental health atlas.2014 available at <http://apps.who.int/iris/bitstream/handle/10665/178879>.
- Jensen MK,Chitave SE, Rimm EB,Dahlstefan C, Tummeland A, Juensen AM et al. obesity,behavioural life stylefactors and risk of acute coronary events .circulation 2008 117:3062-9
- Vidbeck s. mood disorder and suicide,psychiatric mental health nursing .5 th edition copyright .philadelphia:Lippincott Williams &wilkins 2011.p.334-66
- turkey.Evaluation about the self esteem respects of the visually impaired students who attend or do not attend in sports teams.master thesis .Adana: cukurova university social science institute ,department of primary education :2007.



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SAMPLING OF THE STUDY

- *NON PROBABILITY SAMPLING TECHNIQUE*
- *Total of 60 individuals were determined as a study sample. 30 in a study group and 30 in a comparison group.*

DATA COLLECTION

sociodemographic data
BMI

DESCRIPTION OF TOOL

1. *WHOQOL-BREF Quality of life scale"*
2. *"Rosenberg self Esteem scale"*
3. *"Beck depression scale."*

IMPLEMENTATION

- *Information about the study was provided to the individual. oral and written consents of the patient who agreed to participate in the study were obtained. sampling was divide into two groups. no interventions were made to the patients in a comparison group.*

DATA ANALYSIS

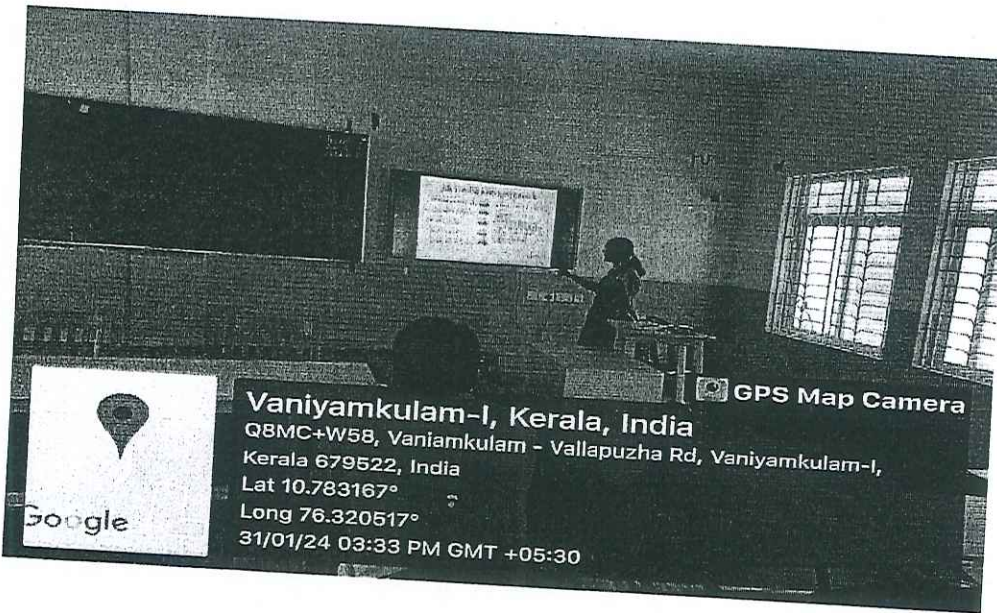
P value were considered to be statistically significant when calculated <0.05

RESULT

- *After the aerobic exercise programme it was determined by the quality of life and self esteem scores of the patient in study group increased, it is found that there was a statistically significant.*



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Vaniyamkulam-I, Kerala, India

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Kerala 679522, India

Lat 10.783167°

Long 76.320517°

31/01/24 03:33 PM GMT +05:30

GPS Map Camera



Vaniyamkulam-I, Kerala, India

Q8MC+W58, Vaniyamkulam - Vallapuzha Rd, Vaniyamkulam-I,
Kerala 679522, India

Lat 10.783124°

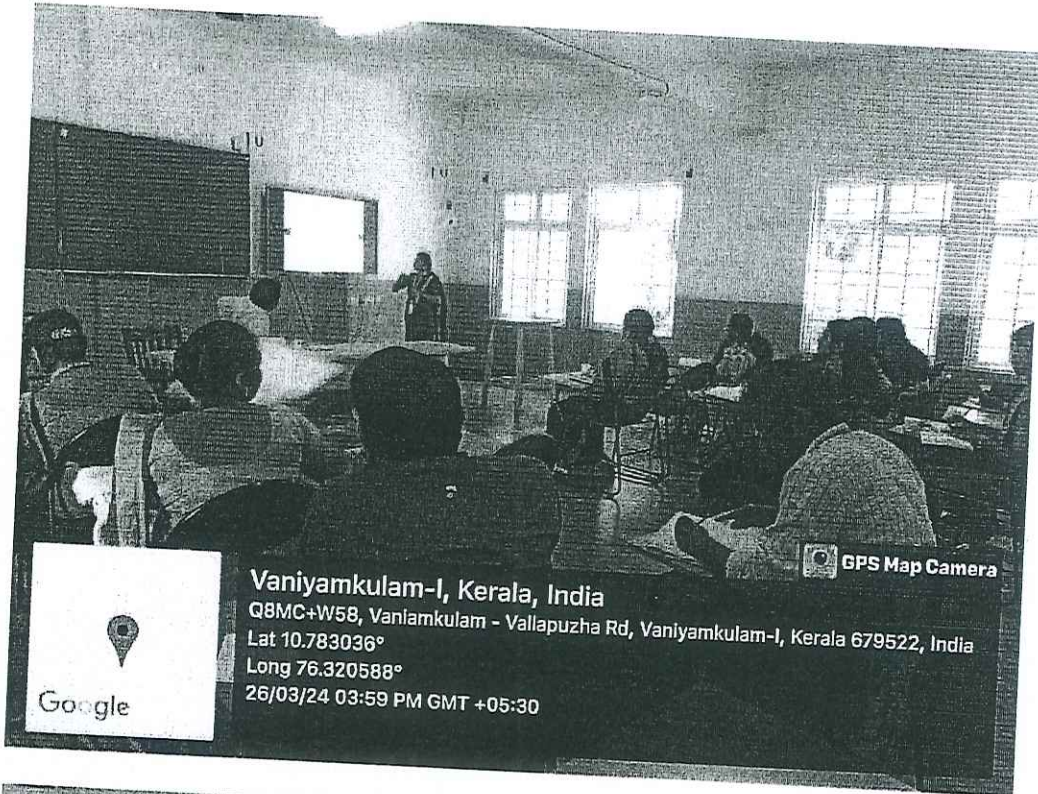
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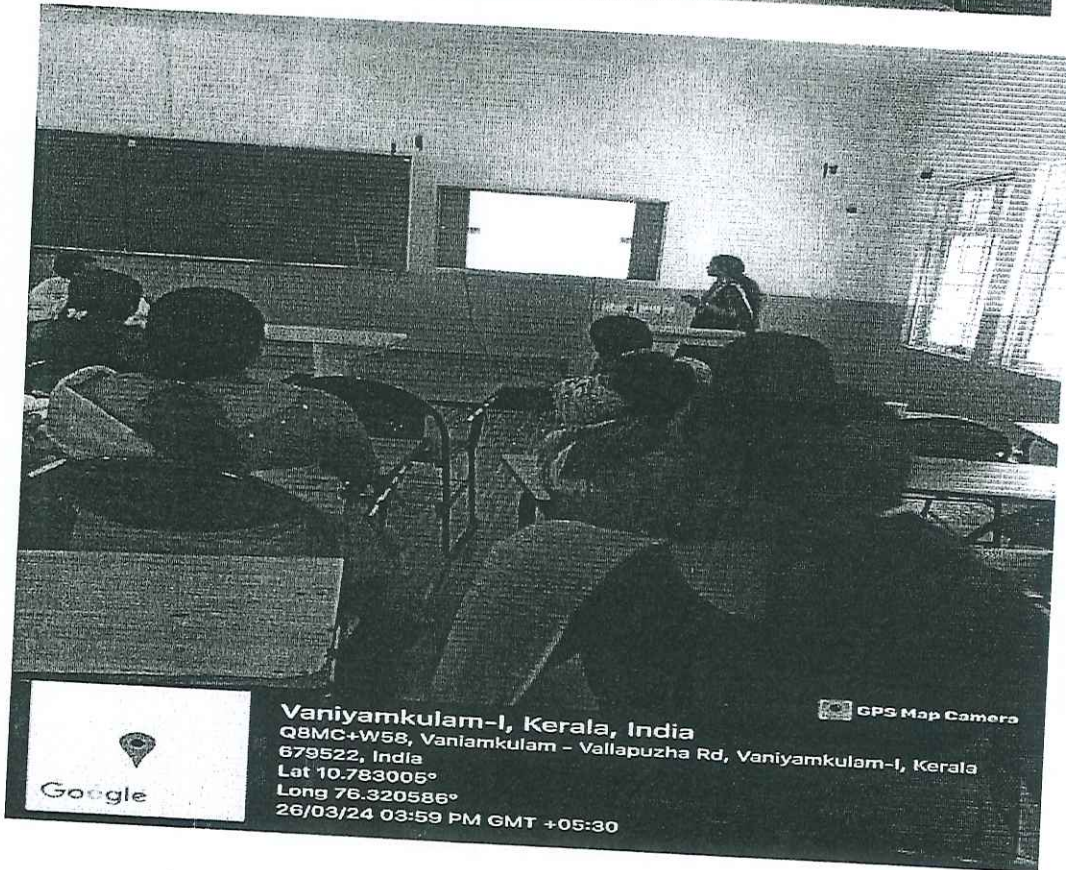


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 Long 76.320588°
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GPS Map Camera



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NCN/OTH/112-10/01/2022

25.02.2022

To,

**The President/Secretary
Ambalapara Panchayath
Ambalapara**

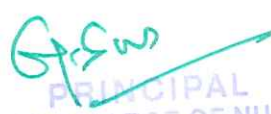
Dear Sir,

**SUBJECT: REQUEST FOR PERMISSION TO ADOPT VILLAGES
UNDER YOUR PACNAHYATH FOR UNNANTH BHARATH
ABHIYAN – REGARDING**

1. Unnath Bharath Abhiyan (UBA), is a project under Government of India to engage the students various Institutions to understand rural realities, identifying and implementing the innovations according to the local needs and leverage the knowledge base of the Institution to device processes for the implementation of various projects under Central Government. The focused areas are organic farming, renewable energy, water management, livelihood and basic amenities of rural villages.
2. In view of the above, may I request your kind honour to grant permission to Nehru College of Nursing, Vaniyamkulam to adopt the villages under your Panchayath for the above project.

Thanking you in anticipation.




**PRINCIPAL
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OTTAPALAM, PALAKKAD DT
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Yours faithfully,


Principal

PRINCIPAL

Ref : NCN/OTH/112-10/A/03/2022

Date : 03.03.2022

To
District Collector
Palakkad

Subject: Identification of villages under the UBA program.

Respected Madam,

Ministry of Human Resources Development (MHRD), Government of India has launched the national program called Unnat Bharat Abhiyan (UBA), with the vision to involve professional and higher educational institutions in the development process of rural areas in the country to achieve sustainable development and better quality of life. Indian Institute of Technology, HauzKhas, New Delhi has been designated to be the National Coordinating Institute by the Ministry.

Our Institution Nehru College of Nursing, Vaniyamkulam and AISHE code: C-55351 has agreed to participate in UBA as a Participating Institute (PI). Dr. Binu Babu, contact number - 8560987525 has been duly authorized in this regard from our side to carry on the activities of UBA in our organization as Project Coordinator.

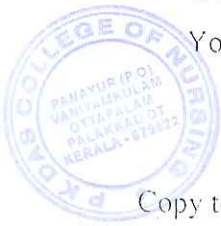
Under the UBA program every Participating Institute is to adopt a cluster of five villages in consultation with the Districts Collector. This is to bring to your kind notice that we have proposed the following villages in the Palakkad District.

1. Vaniyamkulam – I
2. Vaniyamkulam – II(CT)
3. Ongallur– I(CT)
4. Ongallur– II (CT)
5. Ananganadi

In view of the above the Project Coordinator may contact your officer for the purpose. We request you to please help and cooperate in the matter.

With regards

Yours Sincerely



Copy to UBA IIT Delhi

G. S. M.
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OTTAPALAM, PALAKKAD DT
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[Signature]
Dr. Kavitha Mole P.J
Principal

PRINCIPAL
Nehru College of Nursing
Vaniyamkulam, Ottapalam Palakkad Dist
Pin - 679522



आन-धितान निमुक्तये

प्रो. रजनीश जैन
सचिव

Prof. Rajnish Jain
Secretary



सत्यमेव जयते

विश्वविद्यालय अनुदान आयोग
University Grants Commission

(शिक्षा मंत्रालय, भारत सरकार)
(Ministry of Education, Govt. of India)

बहादुरशाह जफर मार्ग, नई दिल्ली-110002
Bahadur Shah Zafar Marg, New Delhi-110002

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D.O.No.1-4/2018(UBA)

28th February, 2022


PUBLIC NOTICE

As you are aware, the Unnat Bharat Abhiyan' (UBA 2.0) is a flagship programme of the Government of India which aims at bringing a transformational change in rural development by the active participation of Higher Education Institutions (HEIs) with local communities, and reorientation of curricula and R&D design of knowledge Institutions.

The UGC as a Subject Expert Group (UGC-SEG) on Curricular Reforms and Educational Institutions Social Responsibility as part of UBA 2.0 prepared the National Curriculum Framework and Guidelines for "**Fostering "Social Responsibility & Community Engagement in Higher Education Institution in India"** (<https://www.ugc.ac.in/e-book/UBA/mobile/index.html>) in 2020. which is also one of the verticals of UGC's Quality Mandate i.e. Social & Industry Connect for every HEI. This curriculum has been revised in the light of the recommendations of the National Education Policy (NEP) 2020.

The revised Draft National Curriculum Framework and Guidelines on Fostering Social Responsibility & Community Engagement in Higher Education Institutions in India 2.0 is **attached herewith** with a request to solicit views/suggestions from stakeholders including teachers, students, researchers and those involved in the related field on the UGC's University Activity Monitoring Portal (UAMP) at <https://uamp.ugc.ac.in/> latest by 15th March, 2022




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